

# SPL015-FB2e15W

Erfasste Fragebögen = 9

## Auswertungsteil der geschlossenen Fragen

#### Legende Relative Häufigkeiten der Antworten Mittelwert 0% 0% Fragetext n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung Linker Pol Rechter Pol Skala Histogramm 1.1) Gender: n=9 Female 100% Male 0% 11,1% 55,6% 11,1% 22,2% 1.2) The contents of the course were very interesting. n=9 mw=2,4 s=1 I strongly agree I strongly disagree 33,3% 11,1% 22,2% This particular course was very important in its contribution towards reaching the goals of the I strongly agree I strongly disagree academic program. 12.5% 50% 1.4) The lecturer was motivating. n=8 I strongly agree I strongly disagree mw=3,5 s=1,1 33,3% 1.5) Overall, I would rate the course as n=9 mw=3 s=1 very good very bad 2. To what extent did you work on the relevant language aspects in this course? <sup>2.1)</sup> Reading comprehension n=9 mw=2,4 s=1,6 very intensely not intensely 11.1% 44.4% 22.2% <sup>2.2)</sup> Listening comprehension n=9 mw=3,8 s=1 not intensely very intensely 33,3% <sup>2.3)</sup> Writing n=9 mw=2,9 s=0,9 very intensely not intensely

<sup>2.4)</sup> Speaking

very intensely

0%

25%

25%

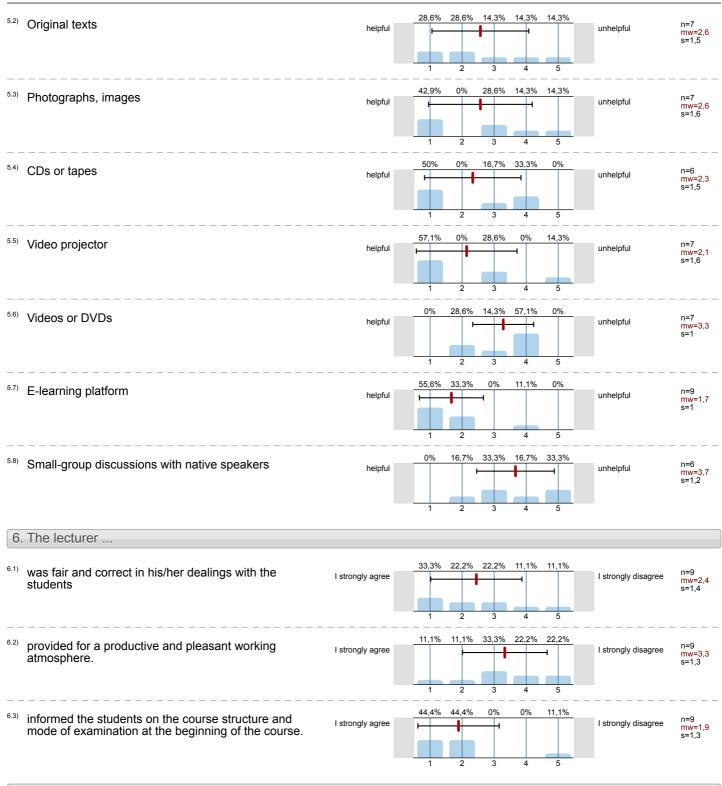
25%

25%

not intensely

n=8 mw=3,5 s=1,2





# 7. Time requirements

7.1)	During the course period of about 15 weeks, I spend this many minutes/week on average on the preparation for the course, revision afterwards and the preparation for examinations (please include the time spent during semester breaks and holidays).						
	1 - 50	12.5%	n=8				
	51 - 100	50%					
	251 - 300	12.5%					
	451 - 500	25%					
_							
During the semester I am employed for hours/week on average.							
	1 - 20	85.7%	n=7				
	21 - 40	14.3%					

# **Profillinie**

Zusammenstellung:

SPL015-FB2e15W

Verwendete Werte in der Profillinie: Mittelwert

#### 1 - University wide sect

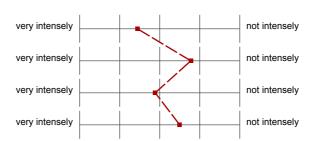
- 1.2) The contents of the course were very interesting.
- 1.3) This particular course was very important in its contribution towards reaching the goals of the academic program.
- 1.4) The lecturer was motivating.
- 1.5) Overall, I would rate the course as



- =9 mw=2,4 md=2,0 s=1,0
- n=9 mw=2,2 md=2,0 s=1,2
- n=8 mw=3,5 md=4,0 s=1,1
- n=9 mw=3,0 md=3,0 s=1,0

# 2. To what extent did you work on the relevant language aspects in this course?

- 2.1) Reading comprehension
- 2.2) Listening comprehension
- <sup>2.3)</sup> Writing
- <sup>2.4)</sup> Speaking



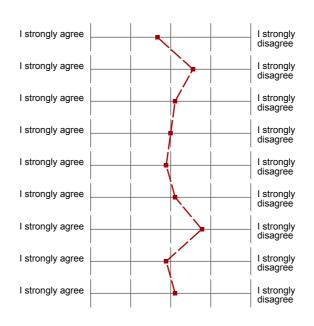
- n=9 mw=2,4 md=2,0 s=1,6
- n=9 mw=3,8 md=4,0 s=1,0
- n=9 mw=2 9 md=3 0 s=0 9
- n=8 mw=3,5 md=3,5 s=1,2

## 3. Were you able to improve in the following areas?

3.2) Listening skills

3.1) Reading skills

- 3.3) Written expression
- 3.4) Proper pronunciation3.5) Expanding your vocabulary
- <sup>3.6)</sup> Everyday communication
- 3.7) Discussions
- <sup>3.8)</sup> Grammar
- 3.9) Translation of texts



- n=9 mw=2,7 md=2,0 s=1,7
- n=9 mw=3,6 md=3,0 s=1,0
- n=9 mw=3,1 md=3,0 s=1,3
- n=9 mw=3,0 md=3,0 s=1,4
- n=9 mw=2,9 md=3,0 s=1,2
- n=9 mw=3,1 md=3,0 s=1,3
- n=9 mw=3,8 md=4,0 s=1,2
- n=9 mw=2,9 md=3,0 s=1,5
- n=9 mw=3,1 md=3,0 s=1,3

# 4. How much effort did you personally invest in this course?

4.1) You attended the class regularly.



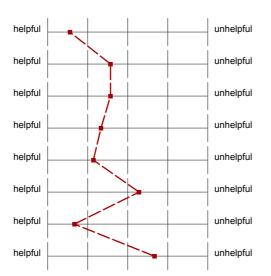
4.2) You spent sufficient time on the preparation for I strongly agree the class and revision afterwards.



n=9 mw=2,1 md=2,0 s=1,3

## 5. Course materials: which of the following media and materials – if used in class – did you consider helpful?

- 5.1) The course textbook
- 5.2) Original texts
- <sup>5.3)</sup> Photographs, images
- 5.4) CDs or tapes
- 5.5) Video projector
- 5.6) Videos or DVDs
- <sup>5.7)</sup> E-learning platform
- <sup>5.8)</sup> Small-group discussions with native speakers



n=9	mw=1,6	md=1,0	s=1,3
n=7	mw=2,6	md=2,0	s=1,5
n=7	mw=2,6	md=3,0	s=1,6
n=6	mw=2,3	md=2,0	s=1,5
n=7	mw=2,1	md=1,0	s=1,6
n=7	mw=3,3	md=4,0	s=1,0
n=9	mw=1,7	md=1,0	s=1,0

## 6. The lecturer ...

- 6.1) was fair and correct in his/her dealings with the I strongly agree students
- 6.2) provided for a productive and pleasant working I strongly agree atmosphere.
- 6.3) informed the students on the course structure and mode of examination at the beginning of the course.



n=9 mw=2,4 md=2,0 s=1,4

mw=3,7 md=3,5 s=1,2

- n=9 mw=3,3 md=3,0 s=1,3
- n=9 mw=1,9 md=2,0 s=1,3