| SPL040-FB1-19S No. of responses = 52 | | | | | | | | | | |
|---|------------------------|--|---|--|--|--|--|--|--|--|
| Survey Results | | | | | | | | | | |
| Legend Relative Frequencies of ans | wers Std. Dev. | Mean | | | | | | | | |
| Question text | 2504 004 5004 004 2504 | | | | | | | | | |
| 1. University wide section | | | | | | | | | | |
| ^{1.1)} At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated. | I strongly agree | | I strongly disagree n=50 av.=1,3 dev.=0,7 | | | | | | | |
| ^{1.2)} The contents of the course were very interesting. | I strongly agree | | I strongly disagree n=50 av.=1,6 dev.=0,5 | | | | | | | |
| ^{1.3)} This particular course was very important in its contribution towards reaching the goals of the academic program. | I strongly agree | 70,8% 10,4% 10,4% 8,3% 09 1 2 3 4 5 | I strongly disagree n=48 av.=1,6 dev.=1 | | | | | | | |
| ^{1.4)} The lecturer was motivating. | I strongly agree | 78,4% 15,7% 3,9% 0% 29 1 2 3 4 5 | I strongly disagree n=51 av.=1,3 dev.=0,7 | | | | | | | |
| ^{1.5)} Overall, I would rate the course as | very good | 65,3% 18,4% 14,3% 2% 09 1 2 3 4 5 | very bad n=49 av.=1,5 dev.=0,6 | | | | | | | |
| 2. Questions from the director of studies | | | | | | | | | | |
| ^{2.1)} The course is well-organised. | I strongly agree | | I strongly disagree n=50 av.=1,4 dev.=0,6 | | | | | | | |
| ^{2.2)} The level of prior knowledge needed to follow the course is: | very high | | too low n=51 av.=2,4 dev.=0,8 | | | | | | | |
| ^{2.3)} The course encourages me to think for myself and carefully consider the topic and subject matter. | I strongly agree | 68,6% 23,5% 5,9% 2% 09 1 2 3 4 5 | I strongly disagree n=51 av.=1,4 dev.=0,7 | | | | | | | |
| ^{2.4)} The lecturer is helpful and approachable. | I strongly agree | | % I strongly disagree n=50 av.=1,3 dev.=0,7 | | | | | | | |

| ^{2.5)} There | is often content overlap with other courses. | I strongly agree | 22,4% | 16,3% | 22,4% | 20,4% | 18,4% | I strongly disagree | n=49 av.=3 dev.=1,4 |
|----------------------------------|--|------------------|----------|------------|--------------------------|-------|-------|---------------------|-----------------------------|
| | | | 1 | 2 | 3 | 4 | 5 | | |
| ^{2.6)} The w | vorkload for this course is: | much too high | 3,9% | 9,8% | 86,3% | 0% | 0% | much too low | n=51 av.=2,8 dev.=0,5 |
| ^{2.7)} I prep g. by | are for the course and/or revise afterwards (e. reading related texts). | a great deal | 18,8% | 33,3% | 43,8% | 4,2% | 0% | very little | n=48 av.=2,3 dev.=0,8 |
| ^{2.8)} I do a cours | large amount of work in comparison with other es. | I strongly agree | 12% | 16% 16% | | 14% | 10% | I strongly disagree | n=50 av.=2,9 dev.=1,1 |
| ^{2.9)} There discus | is an adequate number of opportunities for ssion. | I strongly agree | 82% | 14% | 4% | 0% | 0% | I strongly disagree | n=50 av.=1,2 dev.=0,5 |
| ^{2.10)} I cont | ribute to discussions/debates. | often | 36% | 44% | 18% | 2% | 0% | never | n=50 av.=1,9 dev.=0,8 |
| ^{2.11)} The c | ourse helps me to carry out my own research. | I strongly agree | 60,4% | 22,9% | 5 12,5% ⊣ 3 | 4,2% | 0% | I strongly disagree | n=48 av.=1,6 dev.=0,9 |
| ^{2.12)} The c | ourse helps me with my thesis. | I strongly agree | 62,7% | 15,7% | 5 17,6% | 3,9% | 0% | I strongly disagree | n=51 av.=1,6 dev.=0,9 |
| ^{2.13)} The c for my | ontributions of other participants are important own thesis project. | I strongly agree | 49% | 20,4% | 3 | 6,1% | 2% | I strongly disagree | n=49 av.=1,9 dev.=1,1 |
| Question | s 2.15-2.17 only to be answered for "Forschungsko | | sertantl | nnens | emina | | | | |
| | ourse stimulates my interest in my studies. | I strongly agree | | 30,4% | | | 0% | I strongly disagree | n=46 av.=1,5 dev.=0,8 |
| ^{2.15)} The c resea | lass discussion yield important points for my rch. | I strongly agree | 57,8% | 20% | 15,6% | 6,7% | 0% | I strongly disagree | n=45 av.=1,7 dev.=1 |
| ^{2.16)} The le | ecturer encourages debate about the research the course participants. | I strongly agree | 84,1% | 6,8% | 6,8% | 2,3% | 0% | I strongly disagree | n=44 av.=1,3 dev.=0,7 |

Profile

Compilation:

SPL040-FB1-19S

Values used in the profile line: Mean

1. University wide section

| 1.1) | At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated. | I strongly agree | | | | l strongly disagree | n=50 | av.=1,3 | md=1,0 | dev.=0,7 |
|------|--|------------------|----------|--|--|------------------------|------|---------|--------|----------|
| 1.2) | The contents of the course were very interesting. | I strongly agree | | | | l strongly disagree | n=50 | av.=1,6 | md=1,0 | dev.=0,9 |
| 1.3) | This particular course was very important in its contribution towards reaching the goals of the academic program. | I strongly agree | | | | l strongly disagree | n=48 | av.=1,6 | md=1,0 | dev.=1,0 |
| 1.4) | The lecturer was motivating. | I strongly agree | | | | l strongly disagree | n=51 | av.=1,3 | md=1,0 | dev.=0,7 |
| 1.5) | Overall, I would rate the course as | very good | | | | very bad | n=49 | av.=1,5 | md=1,0 | dev.=0,8 |
| | | | | | | | | | | |

2. Questions from the director of studies

| 2.1) | The course is well-organised. | I strongly agree | | I strongly disagree | n=50 | av.=1,4 | md=1,0 | dev.=0,8 |
|-------|---|------------------|-----------|------------------------|------|---------|--------|----------|
| 2.2) | The level of prior knowledge needed to follow the course is: | very high | | too low | n=51 | av.=2,4 | md=2,0 | dev.=0,8 |
| 2.3) | The course encourages me to think for myself and carefully consider the topic and subject matter. | I strongly agree | _ | I strongly disagree | n=51 | av.=1,4 | md=1,0 | dev.=0,7 |
| 2.4) | The lecturer is helpful and approachable. | I strongly agree | | l strongly disagree | n=50 | av.=1,3 | md=1,0 | dev.=0,7 |
| 2.5) | There is often content overlap with other courses. | I strongly agree | <u>`</u> | l strongly disagree | n=49 | av.=3,0 | md=3,0 | dev.=1,4 |
| 2.6) | The workload for this course is: | much too high | | much too low | n=51 | av.=2,8 | md=3,0 | dev.=0,5 |
| 2.7) | I prepare for the course and/or revise afterwards (e.g. by reading related texts). | a great deal | ; | very little | n=48 | av.=2,3 | md=2,0 | dev.=0,8 |
| 2.8) | I do a large amount of work in comparison with other courses. | I strongly agree | | l strongly disagree | n=50 | av.=2,9 | md=3,0 | dev.=1,1 |
| 2.9) | There is an adequate number of opportunities for discussion. | I strongly agree | | l strongly disagree | n=50 | av.=1,2 | md=1,0 | dev.=0,5 |
| 2.10) | I contribute to discussions/debates. | often | | never | n=50 | av.=1,9 | md=2,0 | dev.=0,8 |
| 2.11) | The course helps me to carry out my own research. | I strongly agree | | l strongly disagree | n=48 | av.=1,6 | md=1,0 | dev.=0,9 |
| 2.12) | The course helps me with my thesis. | I strongly agree | | l strongly disagree | n=51 | av.=1,6 | md=1,0 | dev.=0,9 |
| 2.13) | The contributions of other participants are important for my own thesis project. | I strongly agree | | l strongly disagree | n=49 | av.=1,9 | md=2,0 | dev.=1,1 |
| 2.14) | The course stimulates my interest in my studies. | I strongly agree | | l strongly disagree | n=46 | av.=1,5 | md=1,0 | dev.=0,8 |
| 2.15) | The class discussion yield important points for my research. | I strongly agree | | l strongly disagree | n=45 | av.=1,7 | md=1,0 | dev.=1,0 |
| 2.16) | The lecturer encourages debate about the research of all the course participants. | I strongly agree | | l strongly disagree | n=44 | av.=1,3 | md=1,0 | dev.=0,7 |