

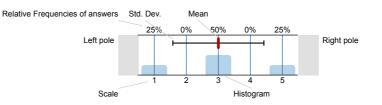
SPL012-FB1n-21W

No. of responses = 1974

Survey Results

Legend

Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

n=1970

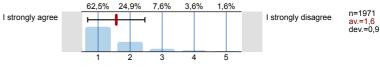
av.=1 dev.=0,2

n=1964

av.=1,7 dev.=0,9

1. University wide section

1.1) At the beginning of the course, the learning outcomes, content and assessment criteria were explained in sufficient detail.



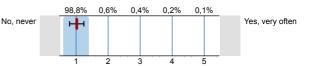
^{1.2)} The course content is very interesting.



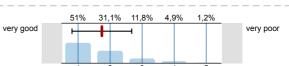
^{1.3)} The lecturer is very motivating.



1.4) Were there situations in the course in which you experienced any kind of discriminatory behaviour? (For example, on the basis of gender, ethnicity, religion, age or sexual orientation)

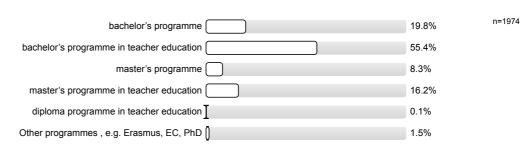


^{.6)} Overall, I would rate the course as

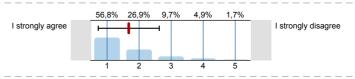


2. Study-related questions

^{2.1)} I am studying in the:

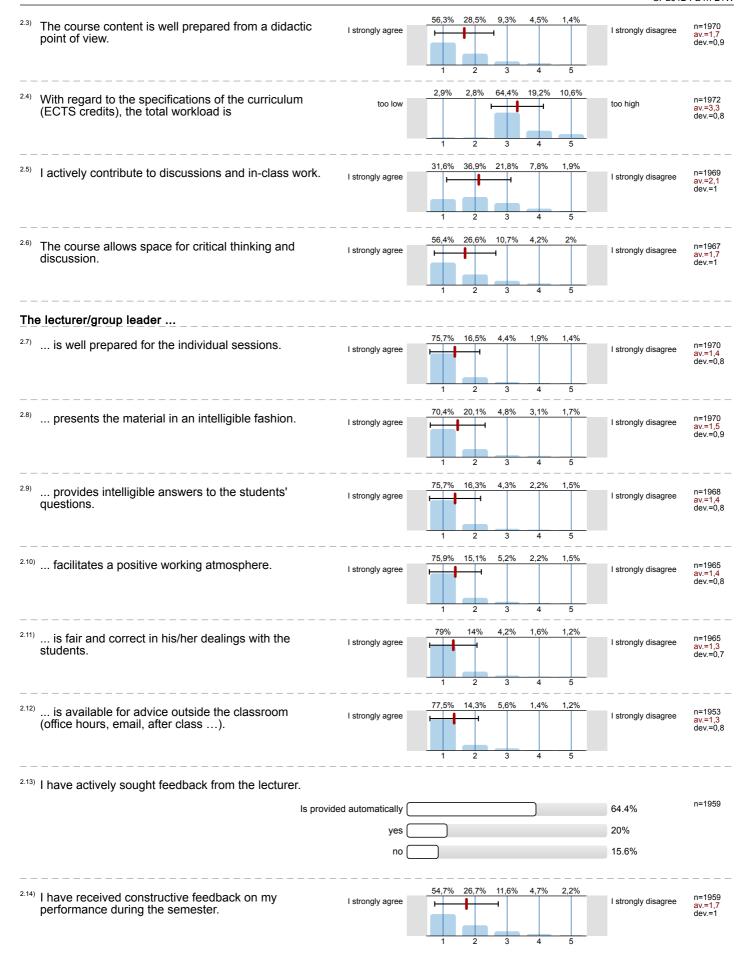


^{2.2)} The course is well organized.

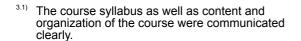


n=1971

av.=1,7 dev.=1



3. Questions about the online format (if applicable)





The lecturer was able to adjust their teaching to the online format.



3.3) Teacher input and student interaction phases were distributed well.



Profile

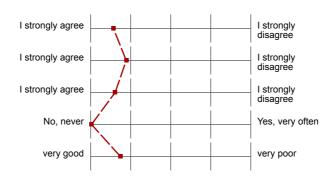
Compilation:

SPL012-FB1n-21W

Values used in the profile line: Mean

1. University wide section

- At the beginning of the course, the learning outcomes, content and assessment criteria were explained in sufficient detail.
- The course content is very interesting.
- 1.3) The lecturer is very motivating.
- Were there situations in the course in which you experienced any kind of discriminatory behaviour? (For example, on the basis of
- Overall, I would rate the course as



n=1971 md=1,0 n=1968 av.=1.9 md=2.0dev.=1.0n=1960 av.=1,6 md=1,0 dev.=1,0 n=1970 av.=1,0 md=1.0 dev.=0,2

av.=1,7

md=1,0

dev.=0,9

n=1964

2. Study-related questions

The course is well organized

work.

- 2.3) The course content is well prepared from a didactic point of view.
- With regard to the specifications of the curriculum (ECTS credits), the total workload is
- 2.5) I actively contribute to discussions and in-class
- The course allows space for critical thinking
- ... is well prepared for the individual sessions.
- ... presents the material in an intelligible fashion.
- 2.9) ... provides intelligible answers to the students' questions.
- ^{2.10)} ... facilitates a positive working atmosphere.
- is fair and correct in his/her dealings with the students.
- 2.12) \dots is available for advice outside the classroom (office hours, email, after class \dots).
- ^{2.14)} I have received constructive feedback on my performance during the semester.

| I strongly agree | | | I strongly disagree |
|------------------|--------------|---|------------------------|
| I strongly agree | | | I strongly disagree |
| too low | | > | too high |
| I strongly agree | | | I strongly disagree |
| I strongly agree | / | | I strongly disagree |
| I strongly agree | + | | I strongly disagree |
| I strongly agree | + | | I strongly disagree |
| I strongly agree | + | | I strongly disagree |
| I strongly agree | + | | I strongly disagree |
| I strongly agree | + | | I strongly disagree |
| I strongly agree | 1 | | I strongly disagree |
| | | | |

I strongly

disagree

| n=1971 | av.=1,7 | md=1,0 | dev.=1,0 |
|--------|---------|--------|----------|
| n=1970 | av.=1,7 | md=1,0 | dev.=0,9 |
| n=1972 | av.=3,3 | md=3,0 | dev.=0,8 |
| n=1969 | av.=2,1 | md=2,0 | dev.=1,0 |
| n=1967 | av.=1,7 | md=1,0 | dev.=1,0 |
| n=1970 | av.=1,4 | md=1,0 | dev.=0,8 |
| n=1970 | av.=1,5 | md=1,0 | dev.=0,9 |
| n=1968 | av.=1,4 | md=1,0 | dev.=0,8 |
| n=1965 | av.=1,4 | md=1,0 | dev.=0,8 |
| n=1965 | av.=1,3 | md=1,0 | dev.=0,7 |
| n=1953 | av.=1,3 | md=1,0 | dev.=0,8 |

3. Questions about the online format (if applicable)

I strongly agree

- The course syllabus as well as content and organization of the course were communicated clearly.
- The lecturer was able to adjust their teaching to the online format.
- Teacher input and student interaction phases were distributed well.



n=1951 md=1,0 n=1953 av.=1.3 md=1.0dev.=0.7

av.=1,5

n=1951

dev.=0,8

md=1,0