Survey Results

Legend

<table>
<thead>
<tr>
<th>Question text</th>
<th>Right pole</th>
<th>Std. Dev.</th>
<th>Mean</th>
<th>Left pole</th>
</tr>
</thead>
<tbody>
<tr>
<td>at the beginning of the course, the learning outcomes, content and assessment criteria were explained in sufficient detail.</td>
<td>I strongly agree</td>
<td>64.4%</td>
<td>25.1%</td>
<td>5.2%</td>
</tr>
<tr>
<td>The lecturer is very motivating.</td>
<td>I strongly agree</td>
<td>63.9%</td>
<td>20.4%</td>
<td>8.7%</td>
</tr>
<tr>
<td>I am able to explain the most important content from this course to less advanced students in a comprehensible and clear manner.</td>
<td>I strongly agree</td>
<td>49%</td>
<td>35.1%</td>
<td>9.8%</td>
</tr>
<tr>
<td>To complete this course, students have an intended workload of hours (ECTS credits). In your opinion: Will you invest more or less hours to complete this course?</td>
<td>much more</td>
<td>9.6%</td>
<td>20.9%</td>
<td>65.5%</td>
</tr>
<tr>
<td>Overall, I would rate the course as</td>
<td>very good</td>
<td>48.3%</td>
<td>32.9%</td>
<td>14.8%</td>
</tr>
</tbody>
</table>

2. Study-related questions

2.1) I am studying in the:

<table>
<thead>
<tr>
<th>Programme</th>
<th>n=2163</th>
</tr>
</thead>
<tbody>
<tr>
<td>bachelor's programme</td>
<td>17.8%</td>
</tr>
<tr>
<td>bachelor's programme in teacher education</td>
<td>59%</td>
</tr>
<tr>
<td>master's programme</td>
<td>9.7%</td>
</tr>
<tr>
<td>master's programme in teacher education</td>
<td>13.5%</td>
</tr>
<tr>
<td>diploma programme in teacher education</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other programmes, e.g. Erasmus, EC, PhD</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

2.2) The course is well organized.

<table>
<thead>
<tr>
<th>Right pole</th>
<th>Std. Dev.</th>
<th>Mean</th>
<th>Left pole</th>
</tr>
</thead>
<tbody>
<tr>
<td>I strongly agree</td>
<td>58.7%</td>
<td>27%</td>
<td>8.5%</td>
</tr>
</tbody>
</table>
2.3) The course content is well prepared from a didactic point of view.

2.4) With regard to the specifications of the curriculum (ECTS credits), the total workload is

2.5) I actively contribute to discussions and in-class work.

2.6) The course allows space for critical thinking and discussion.

The lecturer/group leader...

2.7) ... is well prepared for the individual sessions.

2.8) ... presents the material in an intelligible fashion.

2.9) ... provides intelligible answers to the students' questions.

2.10) ... facilitates a positive working atmosphere.

2.11) ... is fair and correct in his/her dealings with the students.

2.12) ... is available for advice outside the classroom (office hours, email, after class ...).

2.13) I have actively sought feedback from the lecturer.

2.14) I have received constructive feedback on my performance during the semester.
3. Questions about the online format (if applicable)

3.1) The course syllabus as well as content and organization of the course were communicated clearly.

3.2) The lecturer was able to adjust their teaching to the online format.

3.3) Teacher input and student interaction phases were distributed well.
Profile

Compilation: SPL012-FB2-23S

Values used in the profile line: Mean

1. University-wide section

1.1) At the beginning of the course, the learning outcomes, content and assessment criteria were explained in sufficient detail.
   - I strongly agree
   - I strongly disagree
   n=2163  av.=1,5  md=1  dev.=0,9

1.2) The lecturer is very motivating.
   - I strongly agree
   - I strongly disagree
   n=2162  av.=1,6  md=1  dev.=1

1.3) I am able to explain the most important content from this course to less advanced students in a comprehensible and clear manner.
   - much more
   - much less
   n=2159  av.=2,6  md=3  dev.=0,7

1.5) To complete this course, students have an intended workload of hours (ECTS credits). In your opinion: Will you invest more or less hours
   - much more
   - much less
   n=2158  av.=2,6  md=3  dev.=0,7

1.6) Overall, I would rate the course as
   - very good
   - very bad
   n=2149  av.=1,8  md=2  dev.=1

2. Study-related questions

2.2) The course is well organized.
   - I strongly agree
   - I strongly disagree
   n=2160  av.=1,6  md=1  dev.=0,9

2.3) The course content is well prepared from a didactic point of view.
   - I strongly agree
   - I strongly disagree
   n=2157  av.=1,7  md=1  dev.=0,9

2.4) With regard to the specifications of the curriculum (ECTS credits), the total workload is
   - too low
   - too high
   n=2156  av.=3,4  md=3  dev.=0,7

2.5) I actively contribute to discussions and in-class work.
   - I strongly agree
   - I strongly disagree
   n=2157  av.=2  md=2  dev.=1

2.6) The course allows space for critical thinking and discussion.
   - I strongly agree
   - I strongly disagree
   n=2154  av.=1,7  md=1  dev.=1

2.7) ... is well prepared for the individual sessions.
   - I strongly agree
   - I strongly disagree
   n=2162  av.=1,3  md=1  dev.=0,7

2.8) ... presents the material in an intelligible fashion.
   - I strongly agree
   - I strongly disagree
   n=2157  av.=1,4  md=1  dev.=0,8

2.9) ... provides intelligible answers to the students’ questions.
   - I strongly agree
   - I strongly disagree
   n=2159  av.=1,4  md=1  dev.=0,8

2.10) ... facilitates a positive working atmosphere.
   - I strongly agree
   - I strongly disagree
   n=2159  av.=1,4  md=1  dev.=0,8

2.11) ... is fair and correct in his/her dealings with the students.
   - I strongly agree
   - I strongly disagree
   n=2152  av.=1,3  md=1  dev.=0,8

2.12) ... is available for advice outside the classroom (office hours, email, after class …).
   - I strongly agree
   - I strongly disagree
   n=2140  av.=1,3  md=1  dev.=0,7

2.14) I have received constructive feedback on my performance during the semester.
   - I strongly agree
   - I strongly disagree
   n=2147  av.=1,7  md=1  dev.=1

3. Questions about the online format (if applicable)

3.1) The course syllabus as well as content and organization of the course were communicated clearly.
   - I strongly agree
   - I strongly disagree
   n=1460  av.=1,5  md=1  dev.=0,8

3.2) The lecturer was able to adjust their teaching to the online format.
   - I strongly agree
   - I strongly disagree
   n=1326  av.=1,6  md=1  dev.=0,9

3.3) Teacher input and student interaction phases were distributed well.
   - I strongly agree
   - I strongly disagree
   n=1375  av.=1,5  md=1  dev.=0,8